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For more information, contact:

Jessica A. Pace, Communications Specialist

Robinson+Cole | 860.541.2646, jpace@rc.com

Robinson+Cole Lawyers and Staff Volunteer with Junior Achievement

Volunteers teach JA curriculum to kindergarten, first, and second grade students at Parkville Community School in Hartford

HARTFORD, CT (November 28, 2016) – Robinson+Cole lawyers and staff members participated in Junior Achievement (JA) Day at Parkville Community School in Hartford on November 18, 2016. This was the firm's 12th JA/R+C Day and 11th visit to the elementary school. Seven volunteers from the firm taught approximately 75 students in kindergarten through second grade a JA-developed curriculum focused on promoting financial literacy, entrepreneurship, and workforce readiness. Robinson+Cole partner Christine E. Bromberg is a member of the Board of Directors of Junior Achievement of Southwest New England.



Robinson+Cole volunteers Diana C. D'Angelo, Karren G. Cooper, Alaine C. Doolan, Christine E. Bromberg, Marnie J. Rubin, Jonathan H. Schaefer, and Ruth M. D'Agostino with executive assistant Nancy Rogers and principal Dirk Olmstead (both in center) at Parkville Community School, where they instructed students on financial literacy and life skills through Junior Achievement's program.

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For the two classes of kindergarteners, volunteers used compelling stories, along with hands-on activities, to demonstrate the concepts of helping, working, earning, and saving. First grade students learned about the role people play in the local economy and engaged in activities about needs, wants, jobs, tools and skills, and interdependence. The second grade class discussed community, exploring the interdependent roles of workers in a community, the work they perform, and how communities work.

JA/R+C Day, an annual volunteer opportunity, supports the overall mission of JA to make students financially responsible, prepared for the workforce, and entrepreneurially savvy. The JA program provides a powerful learning experience for young people because the volunteers, from businesses and the community, work hand-in-hand with classroom teachers, inspire the students through their real-world experience, and implement a curriculum of hands-on activities that allow the students to learn by doing.

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